

	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Year 7	<p><u>Self and Family:</u></p> <ul style="list-style-type: none"> ● Modal verbs ● Negatives ● Subjunctive ● I would like 		<p><u>Sport</u></p> <ul style="list-style-type: none"> ● Opinions and reasons ● Adverbs of frequency ● Past tense in the first person singular/ regular verbs 		<p><u>Holidays</u></p> <ul style="list-style-type: none"> ● Near future ● Past and future tenses combined 	
Year 8	<p><u>School</u></p> <ul style="list-style-type: none"> ● Past tense ● Future tense: First/ third person pronouns 		<p><u>Home</u></p> <ul style="list-style-type: none"> ● Imperfect ● Past and future ● I would like 		<p><u>Food, drinks and healthy living</u></p> <ul style="list-style-type: none"> ● Past ● Near future ● Imperfect ● Future will 	
Year 9	<p><u>Healthy living</u></p> <ul style="list-style-type: none"> ● past ● present ● future ● negatives 		<p><u>Technology in everyday life.</u></p> <ul style="list-style-type: none"> ● Present of regular and irregular verbs ● Past in the first/third person 		<p><u>Social issues</u></p> <ul style="list-style-type: none"> ● Modal verbs and infinitive ● Imperfect tenses ● Si clauses(imperfect/conditional pluperfect ● subjunctive 	

Hewett Academy Curriculum Summary 2020-2021 - French and Spanish

Topic driven unlike KS3. By the end of KS3, weaker students in MFL should be confident and able to get a 4 or 5. Higher ability students will work on their fluency and using complex grammatical structures and being able to express themselves in a variety of tenses with confidence!



	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Year 10	<p><u>Self family and technology</u></p> <ul style="list-style-type: none"> - present/past future -Opinions and reasons 	<p><u>Free time activities</u></p> <ul style="list-style-type: none"> - present/past future -when/if sentences -Opinions and reasons 	<p><u>Home, town, region</u></p> <ul style="list-style-type: none"> -Past present future -conditional/ je voudrais -Revision comparatives superlatives 	<p><u>Social issues</u></p> <ul style="list-style-type: none"> -Modal verbs and infinitive -Imperfect tenses -Si clauses(imperfect/conditional - pluperfect -subjunctive 	<p><u>Global issues</u></p> <ul style="list-style-type: none"> -revisions of modal verbs and infinitives -revision si clauses -subjunctive 	<p><u>My studies and future prospects</u></p> <ul style="list-style-type: none"> Revision tenses -revision comparative/superlative. -passive voice
Year 11	<p><u>Home, town, region</u></p> <ul style="list-style-type: none"> -Past present future -conditional/ je voudrais -Revision comparatives superlatives 	<p><u>Social issues</u></p> <ul style="list-style-type: none"> -Modal verbs and infinitive -Imperfect tenses -Si clauses(imperfect/conditional - pluperfect -subjunctive 	<p><u>Global issues</u></p> <ul style="list-style-type: none"> -revisions of modal verbs and infinitives -revision si clauses -subjunctive 	<p><u>My studies and future prospects</u></p> <ul style="list-style-type: none"> Revision tenses -revision comparative/superlative. -passive voice 	<p>GCSE EXAMS</p>	